ACCOUNTABILITY UPDATES

Roster: New and Updated Collection in 2018-19
As you know, a state law was passed last year requiring new reporting in the report cards that covers college and career readiness (CCR). The collection of these data elements will be through the WISEdata Roster Collection. Additionally, the WISEdata Roster collection will be expanded to include CTEERS reporting (previously collected through manual spreadsheets) in 2018-19.

All districts are urged to to assemble a Roster Team with an identified Roster Lead prior to the start of the 2018-19 school year. The Roster Team should learn how to collect and enter CTEERS and CCR data into your student information system. Some Roster data will be reported publicly in WISEdash and the Accountability Report Cards. Since these reports can quickly become high-profile for schools, districts, and the state, we encourage all districts to pay particular attention to the quality and accuracy of your local data flowing into WISEdata.

To ensure a smooth and successful implementation, districts should familiarize themselves with resources on the Roster landing page and this Career Education webpage, which is particularly relevant. Contact your SIS Account manager for training resources pertaining to how your local SIS operates for Roster. You may also submit a Help Ticket at any time for any WISEdata questions.

August Inquiry Period: Forms Due August 10
As you know from last week's digest, OEA is in the midst of an inquiry period, which **started August 6th**. The purpose of the inquiry period is for schools and districts to verify their economic disadvantage (ECD) counts from 2017-18, and to provide an opportunity for schools/districts to preview preliminary deduction data prior to accountability calculations being run. While any school/district may open an inquiry if they have known data inaccuracies, OEA sent emails on Monday, August 6th, to districts and choice schools with the following:

- At least a 10-percentage-point change in the percent of ECD students between 2016-17 and 2017-18
- Based on preliminary calculations, a deduction for dropout rate or chronic absenteeism rate on the 2017-18 report cards. These schools/districts will be able to verify the student-level data included in both dropout and absenteeism calculations.

DACs were copied on these letters. **If a school/district would like to open an inquiry, they must complete the short online inquiry form by Friday, August 10th.**

Correcting any errors in ECD data now helps ensure that the value-added calculations, which are based on student demographics, and the variable weighting used to calculate overall scores, which is based on ECD rates, are as accurate as possible upon release of preliminary report cards this fall. Also note that your district's demographic data will be used in both the state and federal accountability systems. That is, in the Accountability Report Cards and in the proposed ESSA identification system.

If you received a letter from OEA, and if your district deems it necessary, please submit your inquiry form by this Friday. Then be sure the appropriate staff are available over the next week to review the school-level or district-level data we will provide for open inquiries. This will ensure that your district's data used for state and federal accountability scoring will be as accurate as possible.

WSAS Results and Improvement Planning - Embargoed Data Available
2017-18 Forward Exam, ACT (11th Grade), and DLM Assessment results are now available in the WISEdash for Districts secure portal. **These data remain under embargo. (See OSA notice below.)** DPI will notify districts when results may be shared publicly.

The purpose of providing these data to districts in advance of a public press release is primarily to give educators access to the most recent performance data when developing improvement plans. **Using data in your continuous improvement process is a proven school improvement strategy, and should inform your district's planning for the 2018-19 school year.** For example, if your review of the data reveals that students are struggling with a specific strand, you could examine the curriculum-standards alignment and the related instructional materials in use, specifically whether the schools instructional materials are aligned to the academic standards.

If you need assistance getting started with data inquiry or data analysis, please connect with WISExplore or your CESA-based WISEcoach. If you need assistance starting a local review process that examines instructional materials, a variety of resources are available on the Instructional Materials and Professional Learning page, including a free event that will be held across the state on November 9th. Schools and districts may access the continuous improvement resources in WISELearn at any time.

~OEA

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Office of Student Assessment

Assessment Data and Reporting
Data for the spring 2018 Forward Exam, ACT and DLM Assessment are available in the WISEdash for Districts secure portal. The most recent information on dashboards is available at About the Data webpage. Please contact the help desk with any questions.

The Forward Exam, ACT and DLM Assessment results remain under **embargo**. This embargo usually lasts until a DPI press release date. As assessment reports become available in the secure portals, please be aware that DPI will notify districts when results may be shared publicly. In the meantime, public release of the data from these assessments is not permissible.

The 2017-18 Vendor-Based Reporting Information provides an outline of statewide assessments, the types of reports available from the vendors, the format in which they are provided, where, and how they can be accessed, and general directions for their use and distribution. This document has some important information as district staff engage in data inquiry and school improvement planning this summer.

The vendor-based data reporting mentioned above, as you know, is separate from the extensive processes involved here at DPI. As the final data files are being delivered to DPI from each of the vendors, DPI staff are working on the data for reporting in WISEdash for Districts, the WISEdash Public Portal, and Accountability Report Cards. Public reporting of assessment results must meet FERPA requirements regarding student data. DPI data warehouse and OEA teams are working under tight timelines this summer to load, clean, quality assure, and report data in time for the WISEdash Public and report card releases.

Please feel free to contact us with any assessment (osamail@dpi.wi.gov) or accountability (oeamail@dpi.wi.gov) questions. Wishing you a sunny and safe summer!

Annual DAC Update Forms
Be sure to submit your district's annual [DAC and District Technology Coordinator (DTC) update forms](#) by September 30. The information provided is used to:
- ensure DACs and DTCs are on the email lists which will provide them with regular assessment updates throughout the year.
- upload DAC information into vendor portals to ensure DACs have 2018-19 permissions.

*Important note: DACs should remove permissions from and/or make inactive any individuals in vendor portals who are no longer employed by the district and adjust user roles to sync with recent staffing changes.

Strategic Assessment
Test Drive the SmartTeach Application
Check out the new features of the SmartTeach application on the [demonstration site](#). This site allows you to test drive the application with an artificial class to experience the basic functions, features, and classroom-level data analysis opportunities the tool provides for classroom teachers.

K-5 teachers (at least two within one school) are invited to join the fall SmartTeach pilot. Teachers will use the app and provide feedback to our application development team about the usability of the newly added features and suggest additional features that would enhance the tool.

What are the expectations for pilot participants?
- Optional 30-60 minute online training via web conference
- Use the SmartTeach application regularly
- [Join Google+ Community](#)
- Provide feedback (issues, concerns, ideas for improvement or enhancements) to DPI via survey

Please read the [pilot description](#) and fill out this [google form](#) if you are interested. Your spot within the pilot program is not reserved until the form has been completed and submitted.

~OSA

Forward Exam
Reminders: Data and Results
Individual Student Reports (ISRs) and summary reports are now available electronically in eDIRECT. eDIRECT reporting tools will allow users to extract data in an Excel or .csv file. Hard copy ISRs were mailed to districts July 23. Instructions for how to access online reports are available in the [User's Guide to Interpreting Reports](#).

Dynamic Learning Maps (DLM)
Kite™ Student Portal (formerly called Kite™ Client):
Kite™ Student Portal has undergone changes that should make accessing testlets and information much easier for users. In order for all the updates to take effect, users must uninstall Kite™ Client and reinstall Student Portal. When users click on the previous icon for Kite™ Client, you will receive a message to go to the Kite™ Suite webpage of the Dynamic Learning Maps ™(DLM™) website to download Kite™ Student Portal. Downloadable instructions for each platform are available by following this link.

Educator Portal is now Web Content Accessibility Guidelines (WCAG) 2.0 level A and section 508 compliant. Also, the User Interface is level AA compliant. In addition to this compliancy, users can expect a more intuitive layout and fewer clicks needed for navigation. The new URL for Educator Portal is https://educator.kiteaai.org. There is no change in your user name or password.
Main changes affecting EP Users
- New URL for Educator Portal.
- Access Profile has been changed to Personal Needs and Preferences Profile (or PNP)
- The DLM training extract now indicates whether a user is a new or returning user
- The entire My Profile section is redesigned with an emphasis on user experience.
- The teacher role now requires an educator identifier.

Moodle Training
Moodle Training is now available for the 2018-2019 school year. New users or users that have not completed the training in the last calendar year will need to complete the new user training. Users who completed the training in the last year will need to complete the returning user training. All training can be found at the DLM Moodle Training Site. If you have any questions about the changes to Kite or moodle training please contact Mike Peacy.

ACT High School Assessments
ACT with writing
New:
WISEdash for Districts
ACT with writing results from the Spring 2018 statewide, grade 11 administration are now available in WISEdash for Districts. Information about the dashboards can be found on the ACT About the Data webpage. These results are under embargo; public release of the data is not permitted at this time. The embargo usually lasts until the DPI press release, which will be announced at a later date.

WorkKeys
Reminders:
National Career Readiness Certificates
Students who earned a score of at least 3 on all three tests earned a WorkKeys National Career Readiness Certificate (NCRC). Certificates are available to districts in SAFE. DACs, please work with school test coordinators to print and distribute NCRCs to students. In SAFE, districts will also find a WorkKeys data file for each school that includes students' usernames and passwords for myworkkeys.com. DACs should work with school test coordinators to distribute this login information to students. DACs can use the

[sample MyWorkKeys user id letter](#) and [sample MyWorkKeys password letter](#) for distribution of the login information.

Score Reports
Paper WorkKeys score reports were mailed to schools in May. Schools should distribute the Individual Student Summary Reports to students. WorkKeys score reports are also accessible via the Validus online reports portal. ACT sent two emails to schools on May 11: one email with a link to Validus and a second email with login information. [ACT WorkKeys Online Reports Portal User Guide](#) provides instructions for this feature. [Score Reports Available in Online Reports Portal](#) provides a list and description of the available reports. There is no district access to Validus.

WISEdash for Districts
ACT WorkKeys results from the Spring 2018 administration are now available in WISEdash for Districts. The 2018 administration utilized the three new ACT WorkKeys assessments (Workplace Documents, Graphic Literacy, and Applied Math). For this reason, results from the 2018 administration are not directly comparable to results from the previous administrations. For more information about the changes made to the 2018 assessment, see the [ACT WorkKeys About the Data](#) page. ACT produced a webinar about the 2018 WorkKeys assessment. [The recording is viewable online](#).

Aspire Early High School
Reminders:
Reports Available in the Aspire portal
ACT Aspire results from the Spring 2018 administration are now available in the Aspire portal. Please print and distribute Individual Student Reports to students and families. The [Aspire Data and Results Webpage](#) is updated with interpretive guides and other resources for districts, schools, students and families.

Updated Skill Proficiency and Subject Proficiency by Demographic Reports
ACT has informed us that corrections were made to the Skill Proficiency by Demographic and Subject Proficiency by Demographic reports. Corrected reports were posted on July 17, 2018. Please refer to the new reports. Individual Student Reports were not affected by these corrections.

Reporting Updates
The following updates were first announced in December, 2017 DAC Digest and Biweekly ACT email:
- Aspire Writing Score: ACT Aspire has updated reporting for the writing test to no longer include an overall writing scale score. The writing section of the ACT Aspire will still contribute to the Aspire ELA score. The four writing reporting categories (domains) for the ACT Aspire writing test will continue to be reported on the Individual Student Reports.
- Aspire ELA and STEM Benchmarks: ACT Aspire ELA and STEM benchmarks have been updated to align with the College Readiness Benchmarks on the ACT. The revised benchmarks can be found in the [Spring 2018 Interpretive Guide for the ACT Aspire Summative Reports](#).
- You can read more about Aspire reporting updates here: https://www.discoveractaspire.org/fall-2017-reporting-updates/

Reading Readiness

2018-19 School Year

The reading readiness requirement will remain the same for the 2018-19 school year.. Districts will be required to assess for reading readiness all 4 year old Kindergarten through 2nd grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

DPI will reimburse districts for expenses incurred fulfilling the administration requirements. More information about reimbursement can be found at: Reading Readiness Reimbursement.

Reading Readiness Results

DPI is in the process of loading 2017-18 PALS, MAP and STAR reading readiness results to WISEdash for Districts. Districts that had student data loaded for these screeners in the past will continue to have their data loaded in 2017-18 and beyond. Districts that did not previously sign a data release will need to do so in order to have their data uploaded into WISEdash. Information on data sharing agreements can be found at:

- PALS - https://dpi.wi.gov/assessment/reading-readiness/FAQ#data
- MAP - https://dpi.wi.gov/wisedash/districts/about-data/map
- Star - https://dpi.wi.gov/wisedash/districts/about-data/star

Reading Readiness Additional Information

More information about reading readiness requirements can be found at: Reading Readiness Information and Reading Readiness FAQ.

ACCESS for ELLs

WIDA Website Changes

WIDA will release an update to their website on August 15th. The URL will change from wida.us to wida.wisc.edu, and it will have a new look and feel. Redirects for most commonly used pages will be created.

With this change, WIDA will be separating their public facing content from their test administration content. Users in your district without accounts may need accounts created for them to access materials which were previously available without a login.

NAEP and International Assessments

(Selected schools only)

Letters have been sent out to District Administrators , DACs, and Principals with schools selected for the 2018-19 NAEP, TIMSS, PISA, and IELS. If schools need to change the date of their assessment, please contact Angela (email link below).

Packets with information about NAEP pre-assessment tasks will be mailed to schools in September. We will notify DACs when these letters go out.

Field staff for the international assessments (TIMSS, PISA, IELS) have been or will be in contact with schools.

We greatly appreciate the time and effort your staff and students contribute to participate in these important national and international assessments. If you have any questions please contact Angela Dugas: angela.dugas@dpi.wi.gov.

DAC DIGEST DIGESTIBLES

Important Dates to Remember

August	6-Moodle Training will be open for the 2018-2019 school year	DLM
September	30: Annual DAC and DTC update forms due for all districts	
	20-Instructional Tool Interfaces opens for the year for ELA, mathematics, and science	DLM

Important Tasks to Remember

❏ Update KITE Client on testing devices.	DLM
❏ Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ.	Reading Readiness
❏ Review the ACT Data and Results webpage for details on ACT score reports. ❏ Review the WorkKeys Data and Results webpage for details on WorkKeys score reports. ❏ Distribute WorkKeys Individual Student Summary Reports to students. ❏ Distribute WorkKeys Certificates to students (or prepare to do so in the fall).	ACT/WorkKeys
❏ Distribute Aspire Individual Student Reports to students (or prepare to do so in the fall). ❏ Review the Aspire Data and Results Webpage for details on Aspire score reports.	Aspire

New Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
District Test Coordinator Checklist	A quick checklist for all of the required DLM responsibilities	DLM
Data Management Manual	A guide to the required steps for loading and editing data in KITE Educator Portal	
ACT About the Data webpage	Information about the WISEdash for districts ACT dashboards.	ACT
WorkKeys Data and Results	Webpage including links to sample reports and interpretive guides for WorkKeys.	WorkKeys
WorkKeys About the Data	Detailed information about WorkKeys scores and data.	
WorkKeys Webinar Recording	Recording of webinar explaining the 2018 WorkKeys assessment and results.	
ACT Aspire Reporting Resources	Landing page for Aspire reporting resources, guides, and trainings.	Aspire
ACCESS Scores	Interpretive Guide, Parent Letters, etc.	ACCESS